

**6<sup>th</sup> Grade Literature**  
**2009-2010 – Fourth Quarter**

**Mrs. Julie Carroll**

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- I. **Course Objectives:** The sixth grade Literature section will be focused on developing the students' ability to appreciate, analyze, and apply the concepts learned from more complex literary works. Students should read approximately 25 works of literature, at home and at school, during the school year.
- II. **Materials:** Students will need to maintain a composition book. Students will also need blue or black and red Pens, Pencils, Notebook paper, Construction paper, Colored pencils, Scissors, Ruler and their own glue stick or stapler. Students may have ONE highlighter.

**PLEASE NOTE THAT ALL SCHEDULING AND BOOK CHOICE ARE SUBJECT TO CHANGE. PLEASE CONFIRM BOOK SELECTION BEFORE PURCHASE.**

**Tentative Scheduling for Fourth Quarter Literature:**

**1. The tentative Reading Schedule for Fourth Quarter is as follows:**

Shakespeare's Secret, Elise Broach – begun in third quarter  
Macbeth, Shakespeare – Book will be provided by school  
Short Stories

**2. The tentative Project Schedule is as follows:**

One Act Play Project – estimated due date 5/1/10  
Short Story – estimated due date 5/20/10

- III. **Grading Scale:** School Wide Grading Policy – Remains the Same.

**IV. Evaluations: The grade breakdown remains the same.**

Tests: 25%  
Quizzes: 15%  
Homework: 10%  
Projects & Presentations: 20%  
Class work: 30%

**Tests:** There will be at least three tests in fourth quarter covering Shakespeare, play writing and short stories. There will be a benchmark at the end of the quarter.

**Quizzes:** Vocabulary Quizzes will be given on Fridays, unless otherwise noted. Reading and comprehension quizzes will be intermittent.

**Homework:** Homework will be given two to three times per week depending on the concept. There will also be intermittent homework related to larger projects.

**Projects & Presentations:** There will be at least one group project and one individual project for students this quarter. There will also be at least two Author readings by students for scholars to work on their presentation skills.

**Class work:** Like projects and presentations, each student will be evaluated on her ability to synthesize concepts and develop critical thinking skills. Discussions and concept extension work will be a main focus for Literature.

**The policy on late work will be the Ivy Preparatory Academy policy, which remains the same.**

**V. Make up work:** Remains the same.

**VI. Expectations:**

**What you can expect from the teacher:**

- I support Ivy Prep Academy's vision and mission of developing our students into life-long learners and women of great character. I believe that all students have the ability to shape their own lives, school and community in a definitive and positive way.
- In order to help my students, I will be available for assistance for homework and project help after school from 4:00 to 5:00 on Thursdays or on other days after 4:30 by specific arrangement. I can also be reached by email at [jcarroll@ivyprepacademy.org](mailto:jcarroll@ivyprepacademy.org). Email after 5:30 pm may be answered the next business day.
- If a parent or student has comments, concerns or questions, I am also available 1:30 pm to 2:00 pm Monday through Thursday by telephone at the school. I am also happy to schedule a conference if necessary with prior notice.

**What I expect from the parents:**

- I expect your support in creating a home and school environment where your daughter feels capable of achieving. This can best be accomplished by allowing students to develop their own study and organizational skill set.
- I expect that parents will support their daughters in their academic endeavors by obtaining necessary materials for homework and projects, developing the skills necessary to work on assignments, and engaging in productive discussions about issues scholars are studying or dealing with personally.
- I would like to request that if there is a problem or situation at home that will affect how your daughter is behaving in school or her ability to concentrate on her studies that you let me or one of your child's other teachers know so that we can ensure that all students have the best possible outcomes.

**What I expect from my students:**

- I expect that students will respect themselves, their families and friends, the teachers and staff at Ivy Prep Academy and reflect that respect by following an honor code that states: I will not lie, cheat or steal.

- I expect that all students will participate in our class work and discussions using their own learning styles and tools. I expect my high standards and expectations for the students be reflected in how the students present themselves to me, how they behave in my classroom, and how they present themselves to the outside community.
- I expect students to equate learning and knowledge with character and ability. I believe that all people can be life-long learners and that the process of learning is integral to becoming the person each of us should be.

Please cut here and return to Literature class by Friday, March 26, 2010.

## PARENT ACKNOWLEDGMENT

Sixth Grade Literature, Julie Carroll

After **completely** reading this syllabus, we understand and agree to the course requirements. Please sign accordingly and return to the instructor.

Student (Print) \_\_\_\_\_ Date \_\_\_\_\_

Legal guardian (**Print**) \_\_\_\_\_

Guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

Phone number & best form of contact \_\_\_\_\_

\_\_\_\_\_

Email address (optional) \_\_\_\_\_